

# ANNUAL REPORT 2019



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SPALDING UNIVERSITY LIBRARY ANNUAL REPORT 2019

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# YEAR IN REVIEW

The Spalding University Library provides resources and services to support the mission of the University. Traditional library services continued during academic year 2018-2019, coupled with many major projects with which the library partnered with other university academic departments and support services.

We continued the expansion of services in the 2nd floor Academic Commons area with the development of a Peer Tutoring program. This program, in collaboration with the Writing Center and Math Lab, transformed our existing Study Hall program and added two work-study positions for Peer Tutors.

The library partnered with the Center for Teaching & Learning to support the teaching and scholarship initiatives of the University. Library meeting rooms hosted CTL faculty book clubs and collection, QEP learning community sessions, and a student success expo. Librarians facilitated the first cohort of the Course Design Institute, a four week asynchronous training for faculty online course developers.



The library was the recipient of a significant archival donation from former Kentucky State Representative Jim Wayne (MFA '12, Doctor of Public Service '18). Library staff supported a Liberal Studies student completing an internship project focused on processing these materials, which consisted of both physical and digital materials.

The implementation of the EBSCO Discovery Service (EDS) tool was a complete overhaul of our public-facing catalog intended to improve usability and enhance access to collections. In addition to improved ability for users to locate materials, EDS offers research tools such as Research Starters and a PICO Question Editor which enhances the research process for our health science and nursing students.

Library survey results indicated many of our patrons wanted more tactile resources which support student learning and campus life available for checkout. Games, gaming devices, and anatomy models have increased in circulation while supporting student critical thinking, communication, and adaptive learning skills.

Library staff contribute to key university taskforces and committees such as strategic planning, digital accessibility, institutional effectiveness, and online learning. The summer of 2019 helped us reflect on the past year and look forward to 2019- 2020 with new and exciting initiatives.

*- Spalding Library Staff*

# Library as a Hub

SUPPORTING THE CAMPUS COMMUNITY

## 60,695

### DOOR COUNT

Average weekly count: 1,145.

## 766

### ROOM RESERVATIONS

Our 12 Individual and 6 Group Study Rooms were reserved 345 times.

Meeting Rooms were reserved 372 times.

## 32

### STUDENT-FOCUSED EVENTS

Including game nights, readings, study breaks, workshops, and more.

## 8

### CAMPUS-WIDE EVENTS HELD IN THE LIBRARY

The library is home to some of the biggest annual events at Spalding, including the Career and Major Fairs and the Celebration of Scholarship and Service.



"The atmosphere for studying or using the computers in the library overall is nice. I use the study rooms in the basement to get alone and still feel connected to the library" - *student feedback*

# Library as a Service

SUPPORTING STUDENT SUCCESS

1696

Reference Transactions, including **766** via our chat service.

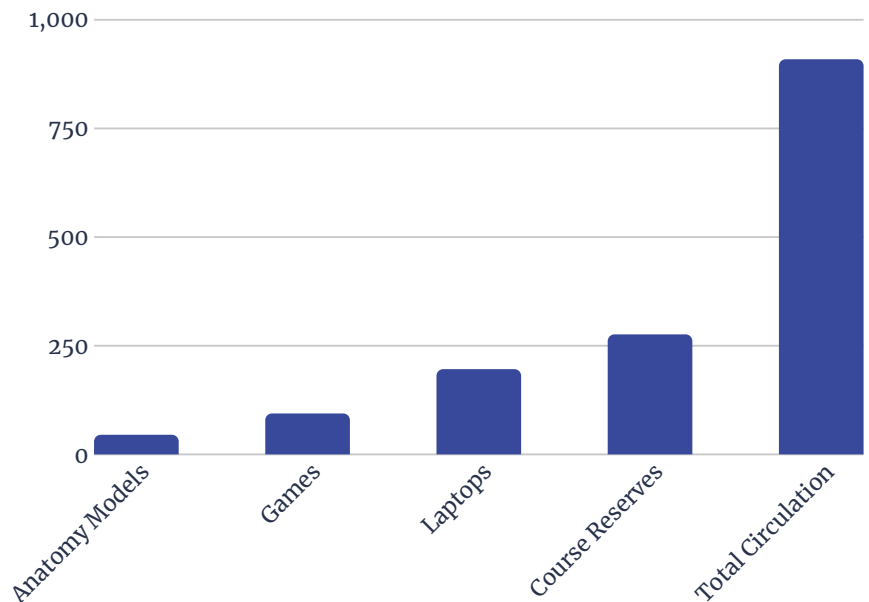
1621

Visits to Study Hall in the Academic Commons, as well as **65** individual tutoring sessions.

95

One-on-one research consultations with Librarians.

## CIRCULATION NUMBERS



While the vast majority of the libraries' resources are online, physical materials are still well-used. This year we expanded our offerings to include several additional categories of items that were new for AY18-19:

- Anatomy Models and artificial bones
- Tabletop and Video games, plus gaming systems
- Laptops for Student checkout

me when I assume the library just has dusty old books vs. me when I find out the library has all sorts of cool stuff #spaldingU



"Today's class was so beneficial for everyone when it comes to doing research. I learned how to classify the different types of information need, I did not know about this before or maybe I never thought about it the way we learned it in class today. I think this is going to be so useful when it comes to doing research for my paper because now I have a better idea of what types of sources I should look for that will tie in my topic. Definitely will be using this strategy."

-Student Feedback from Instruction Session

# Library as a Resource

SUPPORTING RESEARCH AND LEARNING



## INTERLIBRARY LOAN

- **1303** articles and books borrowed from other institutions to fill Spalding student and faculty requests.
- **79** requests from other libraries filled.

## COURSE RESERVES

- **274** items placed on Reserve
- **43** non-book items, including anatomical models

## SPACES AND EQUIPMENT

- **12** Individual Study Rooms, **10** with computers
- **6** Group Study Rooms, **5** with connected screens
- **26** Desktop Computers
- **24** Laptop Computers for check-out
- **2** WEPA Print Kiosks

**911,725**

Journals

**681,568**

eBooks

**125**

Online Research Guides,

**145**

Databases

**24,894**

Physical Books

**14**

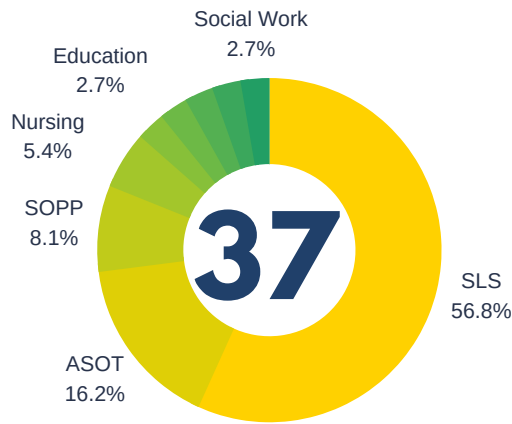
Interactive Tutorials

# Library as a Partner

SUPPORTING FACULTY AND STAFF



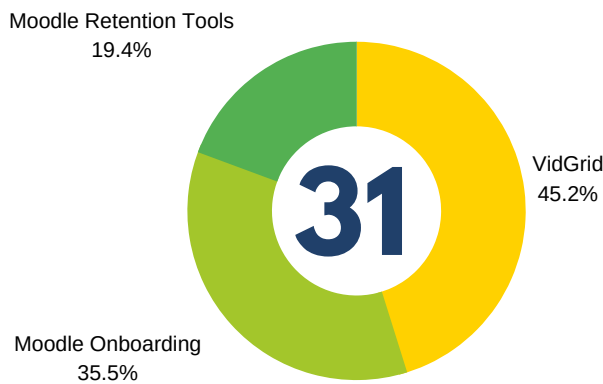
Students who received direct library instruction: **596** in-person + **136** embedded



Librarian-led Instruction Sessions, as well as **8** courses with an embedded Librarian



Attendance at Center for Teaching & Learning Workshops.



Orientations and Onboarding sessions for Faculty and Staff



"I love centering our focus on student learning and faculty engagement in our Spalding Library -- truly our library is the heart of our community of learners" - *Faculty Feedback*

